



# TOPFLIGHT COLLEGE

JUNIOR & SENIOR SECONDARY SCHOOL

55, YETUNDE BROWN STREET,  
IFAKO-GBAGADA, LAGOS STATE.

(08035773899, 08160591190)

## REVISION TOPIC: CONSTRUCTION

FOR: SS1-3

1. Using a ruler and a pair of compasses only:
  - a. Construct:
    - i. A  $\triangle ABC$  such that  $|AB| = 5\text{cm}$ ,  $|AC| = 7.5\text{cm}$  and  $\angle CAB = 120^\circ$
    - ii. The locus  $L_1$  of points equidistant from A and B
    - iii. The locus  $L_2$  of points equidistant from  $|AB|$  and  $|AC|$ , which passes through triangle ABC
  - b. Label the point P where  $L_1$  and  $L_2$  intersect
  - c. Measure  $|CP|$
2. Using a ruler and a pair of compasses only, Construct a triangle ABC, given that  $|AB| = 8.4\text{cm}$ ,  $|BC| = 6.5\text{cm}$  and  $\angle ABC = 30^\circ$ . Construct the locus
  - a.  $L_1$  of points equidistant from  $\overline{AB}$  and  $\overline{BC}$ , and within the triangle ABC
  - b.  $L_2$  of points equidistant from A and B
  - c. Locate the point of intersection of  $L_1$  and  $L_2$ . Measure  $|AP|$
3. ABCD is a trapezium in which  $AB \parallel DC$ ,  $|AB| = 8\text{cm}$ ,  $\angle ABC = 60^\circ$ ,  $|BC| = 5.5\text{cm}$  and  $|BD| = 8.3\text{cm}$ 
  - a. Using a ruler and a pair of compasses only, Construct:
    - i. The trapezium ABCD
    - ii. A rectangle PQCD, where P, Q are two points on AB
    - b. PABS which is equal in area to PQRS in (a) above and on the same side of PS as PQRS.
    - c. Measure  $|PA|$
4. (a) Using a ruler and a pair of compasses only, Construct
  - i. A triangle XYZ in which  $|YZ| = 8\text{cm}$ ,  $\hat{X}YZ = 60^\circ$  and  $\hat{X}ZY = 75^\circ$ . Measure XY
  - ii. The locus  $L_1$ , of points equidistant from Y and Z
  - iii. The locus  $L_2$  of points equidistant from YX and YZ
    - (b) Measure YQ where Q is the point of intersection of  $L_1$  and  $L_2$
5. Using a ruler and a pair of compasses only:
  - (a) Construct
    - i.  $\triangle XYZ$  such that  $|XY| = 10\text{cm}$ ,  $\angle XYZ = 30^\circ$  and  $\angle YXZ = 45^\circ$ ,

- ii. Locus  $L_1$ , of points equidistant from Y and Z
  - iii. Locus  $L_2$ , of points parallel to XY through Z
    - (b) Locate point M, the point of intersection of  $L_1$  and  $L_2$
    - (c) Measure  $\angle ZMY$
6. (a) Using a ruler and a pair of compasses only, Construct a:
- (i) Trapezium WXYZ such that  $/WX/ = 8\text{cm}$ ,  $/XY/ = 5.5\text{cm}$ ,  $/XZ/ = 8.3\text{cm}$ ,  $\angle WXY = 60^\circ$  and  $WX \parallel ZY$
  - (ii) Rectangle PQYZ where P and Q are on  $\overline{WX}$ 
    - (b) Measure (i) QX (ii)  $\angle XWZ$
7. (a) Using a ruler and a pair of compasses only, Construct:
- i. The trapezium WXYZ such that  $/WX/ = 10.2\text{cm}$ ,  $/XY/ = 5.6\text{cm}$ ,  $/YZ/ = 5.8\text{cm}$ ,  $\angle WXY = 60^\circ$  and  $\overline{WX}$  is parallel to  $\overline{YZ}$
  - ii. A perpendicular from Z to meet  $\overline{WX}$  at N
    - (b) Measure (i)  $/WZ/$  (ii)  $/ZN/$
8. Three towns X, Y and Z are such that Town Y is 20km from X and 22Km from Z. A Health centre is to be built by the Government to serve the three towns. The centre is to be located such that patients from X and Y will always travel equal distance to access the Health Centre while patients from Z will travel exactly 10km to reach the Health centre.
- (a) Using a scale of 1cm to 2km, find By construction, using a pair of compasses and ruler only, the possible positions the Health Centre can be located
  - (b) In how many possible locations can the Health Centre be built?
  - (c) Measure and record the distances of the distances of the locations from town X
  - (d) Which of these locations would be convenient for all the three towns?
9. Using a ruler and a pair of compasses only,
- (a) Construct a rhombus PQRS of side 7cm and  $\angle PQR = 60^\circ$
  - (b) Locate point X such that X lies on the locus of points equidistant from PQ and QR and also equidistant from Q and R
  - (c) Measure  $/SR$
10. Using a ruler and a pair of compasses only,
- (a) Construct
    - i. A quadrilateral PQRS with  $/PS/ = 6\text{cm}$ ,  $\angle RSP = 90^\circ$ ,  $/RS/ = 9\text{cm}$ ,  $/QR/ = 8.4\text{cm}$  and  $/PQ/ = 5.4\text{cm}$

- ii. The bisectors of to meet at X
  - iii. The perpendicular XT to meet PS at T.
- (b) Measure  $/XT/$
11. (a) Using a ruler and a pair of compasses only, Construct
- i. Quadrilateral PQRS such that  $/PQ/ = 10\text{cm}$ ,  $/QR/ = 8\text{cm}$ ,  $/PS/ = 6\text{cm}$ ,  $\angle PQR = 60^\circ$  and  $\angle QPS = 75^\circ$
  - ii. The locus  $L_1$  of points equidistant from QR and RS
  - iii. The locus  $L_2$  of points equidistant from R and S
- (b) Measure  $/RS/$
12. (a) Using a ruler and a pair of compasses only, Construct
- (i) A quadrilateral PQRS such that  $/PQ/ = 7\text{cm}$ ,  $\angle QPS = 60^\circ$ ,  $|PS| = 6.5\text{cm}$ ,  $\angle PQR = 135^\circ$  and  $|QS| = |QR|$
  - (ii) Locus  $L_1$  of points equidistant from P and Q
  - (iii) Locus  $L_2$  of points equidistant from P and S
  - (iv)
- (b) (i) Label the point T where  $L_1$  and  $L_2$  intersect
- (ii) With centre T and radius  $|TP|$ , construct a circle  $L_3$
13. (a) Using a ruler and a pair of compasses only, Construct:
- i. A triangle PQR such that  $|PQ| = 10\text{cm}$ ,  $|QR| = 7\text{cm}$  and  $P\hat{Q}R = 90^\circ$
  - ii. Locus  $L_1$  of points equidistant from Q and R
  - iii. Locus  $L_2$  of points equidistant from P and Q
- (b) Locate the point O equidistant from P, Q and R
- (c) With O as centre, draw the circumcircle of the triangle PQR
- (d) Measure the radius of the circumcircle
14. (a) Using a ruler and a pair of compasses only,
- (i) Construct  $\triangle XYZ$  such that  $|XY| = 8\text{cm}$  and  $\angle YXZ = \angle ZYX = 45^\circ$
  - (ii) Locate a point P inside the triangle equidistant from XY and XZ, and also equidistant from YX and YZ
  - (iii) Construct a circle touching the three sides of the triangle
  - (iv) Measure the radius of the circle.



# TOPFLIGHT COLLEGE

JUNIOR & SENIOR SECONDARY SCHOOL

55, YETUNDE BROWN STREET,  
IFAKO-GBAGADA, LAGOS STATE.

(08035773899, 08160591190)

## ***ROUGH WORK SHEET***

***Instruction:***

- i. Show your workings as neatly as possible.*
- ii. Number your work properly.*